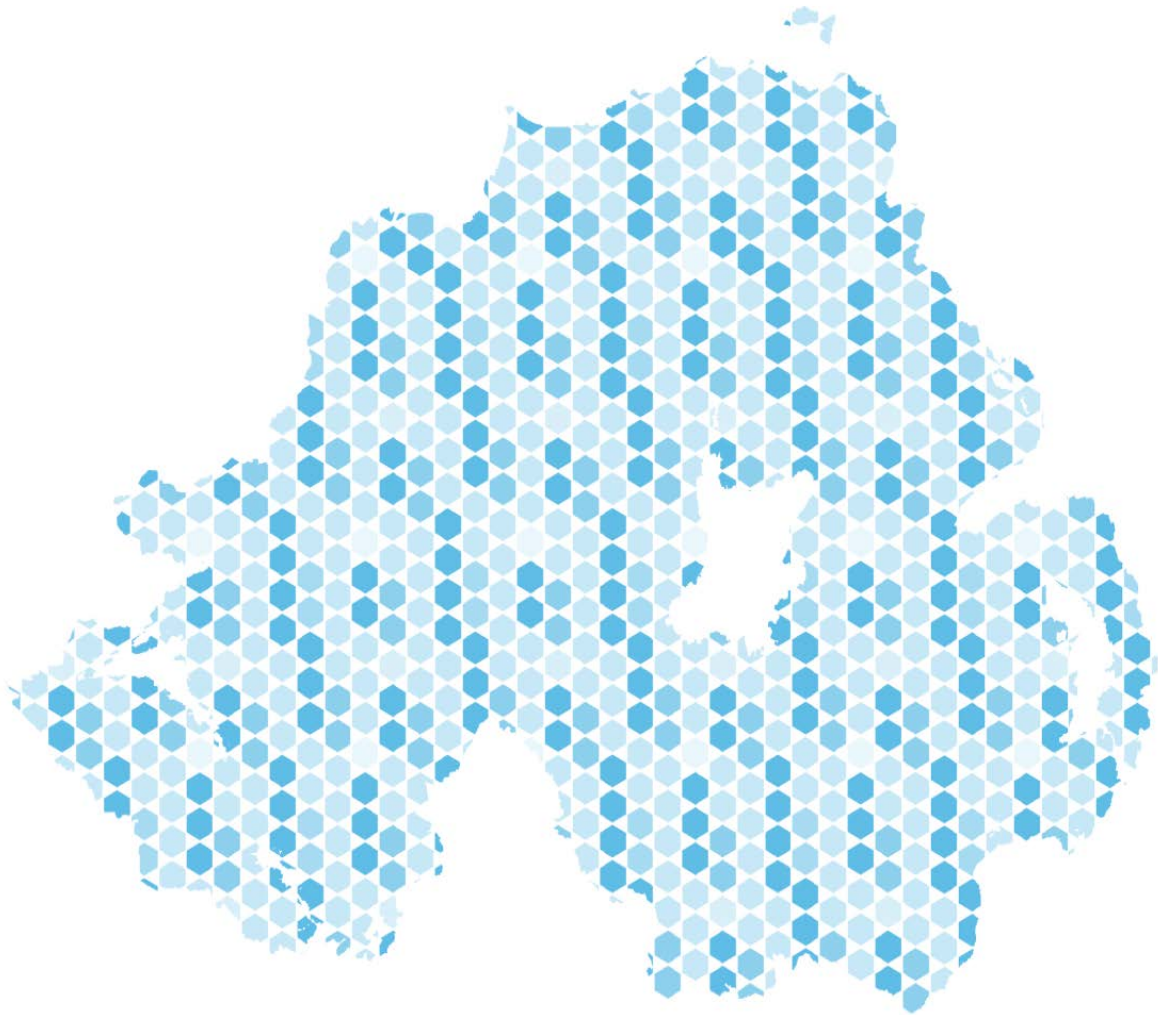


PRIMARY INSPECTION



Education and Training
Inspectorate

Doagh Primary School,
Doagh, County Antrim

Controlled, co-educational

Report of a Sustaining
Improvement Inspection
in December 2016

eti

The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Sustaining Improvement Inspection of Doagh Primary School, County Antrim (301-0754)

Introduction

In the last inspection held in September 2013, Doagh Primary School was evaluated overall as very good¹. In the interim, there have been changes to the structure of the senior leadership, with recently appointed co-ordinators and revision of the roles and responsibilities of key co-ordinators.

A sustaining improvement inspection (SII) was conducted on 12 December 2016. The purpose of the SII was to evaluate the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning.

Focus of the Inspection

The two key areas under focus during the SII were:

- to develop further the distributed leadership structure in the school between the principal and co-ordinators ; and
- develop further a more rigorous analysis of the school's data.

Key findings

- There is a more distributed leadership structure in the key curricular areas; the co-ordinators are developing well their capacity to lead their areas of responsibility.
- The staff use well a rigorous system of data analysis to inform them about whole-school areas for improvement and, to evaluate the outcomes for the children and the effectiveness of their teaching.

Conclusion

Doagh Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

(1) From September 2015, the overall effectiveness of a school previously evaluated as very good will be evaluated as having a high level of capacity for sustained improvement.

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